

SSHINE

Sharing Student Healthcare Initiative
for Neurodiversity and Equity



A multidisciplinary student lead initiative for neurodivergent healthcare students

BACKGROUND

- **Student lead Initiative**
- **Experts by experience** all neurodivergent healthcare students
- **Multidisciplinary Team (MDT)** studying a range of Nursing and AHP professions
- Studying throughout the **United Kingdom**
- Co-founders- Ben Potts and Jade Wareham

Aims

- **Improve experience** of practice-based learning for neurodivergent healthcare students
- **Create recourses** to guide and empower students to access the support they need
- **Educate & support** practice-educators & their organisations to provide equity for neurodivergent students, removing stigma focused on neurodivergence

Why is SSHINE needed?

- Workforce diversification
- Inclusive cultures
- Co-production experts by experience
- Belonging + challenging stigma
- Preventing student attrition

Adjustments should be

01 Placement Specific

They must focus on challenges and adjustments of practice and take into account the environment and setting of the student's placement.

02 Person Specific

They must match the challenges the individual student faces, rather than generic possibilities based on prior knowledge of their condition.

03 Role Specific

They must tackle the distinct challenges faced in the student's particular field of healthcare and address adjustments needed to carry out the tasks in fulfilment of their role.

Case for Neurodivergence

teamplayers
holisticthinkers
thinkingoutsidethebox
criticalthinking
innovative
attentiontodetail
creative
advocates
dependable
observant
reliable
empathetic
knowledgeable
soloworkers

Neurodivergent Students
become
Neurodivergent Staff

1 in 7

is estimated to be
neurodivergent



5%

are estimated to have ADHD

1.6%

are estimated to be autistic

6%

are estimated to be dyspraxic

10%

are estimated to be dyslexic

@SSHINE_Students

Doyle, N. (2020) Neurodiversity at work: a biopsychosocial model and the impact on working adults. British Medical Bulletin, 135(1). Available at: <https://doi.org/10.1093/bmb/abd021>

Completed work

Developed 'Guide to Practice-Based Learning for Neurodivergent Students'

- Co-produced with SSHINE + Health Education England (HEE)
- To enhance Practice-Based Learning for neurodivergent students
- Download at SSHINE.Info

Conference presentations + webinars

Panel for the National Health Careers Conference 2022

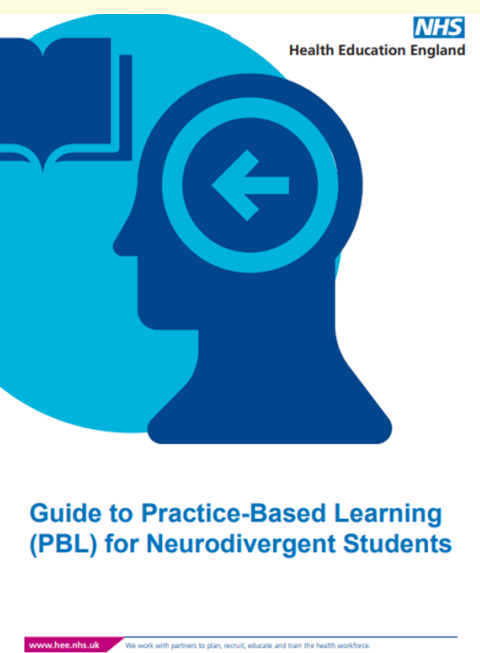
Upcoming Projects

Developing training module - with HEE and Florence Nightingale Foundation

- Empower individuals to promote their requirements within education + practice
- Empower educators to support others
- Focusing on neurodivergent strengths
- Lived experience case studies exploring best practice.

What can you do?

- ➔ Download, read and share the guidebook
- ➔ What do educators want included in training? Survey on website
- ➔ Get involved directly with SSHINE



Scan for website
+ guide book



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